

Let's Go To the Moon
Activities 4/6/20 - 4/10/20

Vocabulary

think	before	bring	because
show	light	carry	around

Reading

4-6-20 Read and write vocabulary words

Read the sentences on pages 10 and 11

4-7-20 Answer the questions

What do the astronauts bring back to Earth from the moon?

Read the definition of biography on page 40

Whose biography did you read on pages 40 and 41?

List 5 facts from the biography

4-8-20 Write 5 facts about "The Flight"

4-9-20 Write 5 facts about the "Space Suits"

4-10-20 Find the text features

Text features are words in the text that tell you more about the main topic or what you will learn about.

The main topic in the story are astronauts.

Find some text features

Phonics

4-6-20 The long “o” sound says its’ name. Say the sound.

The word ‘go’ has the long “o” sound.

Write a word that rhymes with “go”

Reader’s Notebook page 3

4-7-20 The long “u” sound says its’ name. Say the sound.

The word ‘blue’ has the long “u” sound.

Write a word that rhymes with “blue”

Reader’s Notebook page 7

4-8-20 Review the vocabulary words

Find long “o” words in the story. Write the word and where you found it.

Write the word in a sentence.

4-9-20 Review the vocabulary words.

Find long “u” words in the story. Write the word and where you found it.

4-10-20 Make these words with the short sound long by adding ‘e’ to the end of the word

Cut cute

Hop hope

Us

not

Grammar

4-6-20 A question begins with a capital letter and ends with a “?”.

Write 5 questions you would ask an astronaut.

4-7-20 Page 45 in the textbook.

4-8-20 Find and write questions found in the story “Let’s Go To the Moon”

Spelling

so	go	home	hole	stove
no	rope	joke	bone	wrote

Spelling

4-6-20 Write words 2x. Read the words to a home helper

4-7-20 Write sentences for the words.

4-8-20 Write the words In alphabetical order.

4-9-20 Draw a spaceship. Write your words in the empty spaces like they are stars.

4-10-20 Write your words without looking at the list.